

EYFS, KEY STAGE 1			
	AUTUMN	SPRING	SUMMER
1	<p><b>People Who Help Us</b></p> <p>To safely use and explore a variety of materials, tools and techniques to make a wheeled vehicle To represent their own ideas and thoughts through design and technology</p>	<p><b>Journeys</b></p> <p>Encounter mark making Use hands and feet to explore and create line and space Explore and develop fine motor movement and mark making</p>	<p><b>Me &amp; My Body</b></p> <p>Encounter simple printing Explore printed rubbings Develop an understanding of tie dye</p>
2	<p><b>Weather &amp; Seasons</b></p> <p>To safely use and explore a variety of materials, tools and techniques to make a greetings card To represent their own ideas and thoughts through design and technology</p>	<p><b>Clothes</b></p> <p>Experience and explore using different materials and media to push and pull through holes or spaces to create a tactile surface Develop an understanding of the concepts on <i>in, out, over, under</i> to create a woven effect</p>	<p><b>My Home &amp; Family</b></p> <p>Encounter and explore copying and continuing a pattern using a variety of objects and materials Identify different objects by their shape and differing size Encounter and explore 2D and 3D shape, form and space through collage</p>
3	<p><b>Plants &amp; Animals</b></p> <p>To safely use and explore a variety of materials, tools and techniques to make a puppet To represent their own ideas and thoughts through design and technology</p>	<p><b>My Town</b></p> <p>Begin to develop an understanding of primary and secondary colours Explore colour, tone &amp; pattern through painting</p>	<p><b>Food &amp; Drink</b></p> <p>To know the importance of a healthy diet for good health. To manage own basic hygiene needs successfully. To select from and use a wide range of ingredients to create a healthy fruit snack.</p>

KEY STAGE 2			
	AUTUMN	SPRING	SUMMER
1	<p><b>Festivals &amp; Celebrations</b></p> <p>Select from and use a wide range of ingredients to make a festive biscuit</p> <p>Explore and evaluate a range of existing products</p> <p>Evaluate ideas and products against design criteria</p>	<p><b>Transport</b></p> <p>Design purposeful, functional appealing products for themselves and others based</p> <p>Select from and use a wide range of materials, tools and equipment to build a pneumatic vehicle</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p>	<p><b>Me &amp; My Body</b></p> <p>Explore the work of artists who create facial collages</p> <p>Create own facial collage</p>
2	<p><b>My City</b></p> <p>Encounter and explore line, shape and tone.</p> <p>Make drawings from direct observation.</p>	<p><b>Food &amp; Drink</b></p> <p>Design purposeful, functional appealing products for themselves and others</p> <p>Select from and use a wide range of ingredients to make a healthy snack</p> <p>Explore and evaluate a range of products</p> <p>Evaluate ideas and products</p>	<p><b>Materials</b></p> <p>Encounter, explore and develop understanding of 3D form</p> <p>Explore ways in which different materials can be changed</p>
3	<p><b>Plants &amp; Gardens</b></p> <p>Encounter and explore different forms of positive and negative mono-printing</p> <p>Develop an understanding of different printing techniques</p>	<p><b>Light &amp; Dark</b></p> <p>Explore colour and tone</p> <p>Develop an understanding of how to make light and dark tones</p> <p>Make marks using different tools</p>	<p><b>My School Community</b></p> <p>Design a purposeful, functional appealing desk tidy based on design criteria</p> <p>Generate, develop and communicate ideas</p> <p>Select from and use a wide range of materials, tools and equipment to perform practical tasks</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p>
4	<p><b>Weather &amp; Climate</b></p> <p>Design a purposeful, functional appealing Christmas decoration</p> <p>Generate, develop and communicate ideas</p> <p>Select from and use a wide range of materials, tools and equipment to perform practical tasks</p> <p>Explore and evaluate existing products</p> <p>Evaluate ideas and products</p>	<p><b>Caring for Animals</b></p> <p>Design purposeful, functional bird feeder</p> <p>Generate, develop and communicate ideas</p> <p>Select from and use a wide range of materials, tools and equipment to perform practical tasks</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>Explore and evaluate a range of existing products</p> <p>Evaluate ideas and products against design criteria</p>	<p><b>Buildings</b></p> <p>Create a collage to create tactile tiles / panels</p> <p>Make prints from a tactile surface</p> <p>Explore patterns and textures around us</p>

KEY STAGE 3			
	AUTUMN	SPRING	SUMMER
1	<p><b>Caring For Plants</b> Encounter, explore and develop an understanding of coloured collage, layering, and both positive and negative spaces.</p>	<p><b>Travel &amp; Transport</b> Explore and evaluate a range of existing products Design purposeful, functional motorized vehicle Generate, develop and communicate ideas Select from and use a wider range of materials, tools and equipment to perform practical tasks Understand and use electrical systems in products Understand and use mechanical systems in their products e.g. pulleys Evaluate ideas and products against design criteria</p>	<p><b>Farms &amp; Farming</b> Select from and use a wide range of ingredients to make a bread product Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Explore and evaluate a range of existing products Evaluate ideas and products against design criteria</p>
2	<p><b>Our World &amp; How to Look After It</b> Encounter and explore various textures and patterns Explore and develop an understanding of creating a textile collage</p>	<p><b>Forces</b> Explore and evaluate a range of existing products Design purposeful, functional mechanical toy Generate, develop and communicate their ideas Select from and use a wider range of materials, tools and equipment to perform practical tasks accurately Understand and use mechanical systems in their products e.g. cams Evaluate ideas and products</p>	<p><b>Changes</b> Explore the versatility and tactile qualities of clay Begin to develop an understanding of sculpture</p>
3	<p><b>Making Things</b> Explore and evaluate a range of existing products Design purposeful, functional appealing photo frame To generate, develop and communicate ideas Select from and use a wider range of materials, tools and equipment to perform practical tasks accurately Develop understanding of how to strengthen, stiffen and reinforce structures Evaluate ideas and products against design criteria</p>	<p><b>Healthy Eating</b> Select from and use a wide range of ingredients to make a pizza snack Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Explore and evaluate a range of existing products</p>	<p><b>Finding Our Way Around</b> Encounter and explore repeated patterns with collography</p>

KEY STAGE 4 EXPRESSIVE ARTS (Art, Music, Dance) – ASDAN Transition Challenge			
	AUTUMN	SPRING	SUMMER
1	<p><b>Mask-Making</b></p> <p>To create masks from a variety of materials to be worn for Trick or treating at Halloween/at a masked ball</p> <p>To create a display using the masks and photographs to show the masks being worn on 31<sup>st</sup> October/ at a 'ball'</p>	<p><b>Spring</b></p> <p>To be exposed to a variety of different types of art media</p> <p>To find a range of different ways people have represented 'Spring'</p> <p>To create a piece of art work in a chosen medium around the theme of Spring</p>	<p><b>Musical Performance</b></p> <p>To take part in a musical performance</p> <p>To visit an arts venue to see a dance performance</p>
2	<p><b>Greetings Cards</b></p> <p>To make greetings cards from a variety of materials to sell to other pupils</p>	<p><b>Space</b></p> <p>To explore the different ways 'space' is represented in music, art and film</p> <p>To produce a piece of art work/piece of music that represents film</p>	<p><b>Silent Movies</b></p> <p>Make a short 'silent' film</p>

KEY STAGE 5 Employment Pathways – Pupils select one pathway per year. (Accreditation: Towards Independence/ <i>Personal Progress</i> )			
	AUTUMN	SPRING	SUMMER
Catering Assistant (CA)	CA Preparing for the workplace	CA Health and Safety	CA Me at Work
Horticulture Assistant (HA)	HA Preparing for the workplace	HA Health and Safety	HA Me at Work
Leisure Assistant (LA)	LA Preparing for the workplace	LA Health and Safety	LA Me at Work
Office Assistant (OA)	OA Preparing for the workplace	OA Health and Safety	OA Me at Work
Retail Assistant (RA)	RA Preparing for the workplace	RA Health and Safety	RA Me at Work
Practical Workshop Assistant (WA)	WA Preparing for the workplace	WA Health and Safety	WA Me at Work